Shaun Kendall

Cooperative Learning and Technology

Section Overview: Teacher assigns students the task of creating an original digital documentary on the life of a person who made important contributions to the ancient world.

**Disciplined Inquiry Characteristics:**

* **Teaching and Learning Must Have Purpose:** 
  + Students learn “big ideas” present during the period in question
  + Students discuss patterns in human behavior and apply them to historically significant characters to find commonalities
* **Learning Means In-Depth Understanding:**
  + Students explore the details that make character historically significant
  + Students explore how individual changed over time
* **Instruction Must Build on Students’ Prior Knowledge:**
  + Teacher reminds students to refer back to *depth and complexity tools* learned earlier in the year
  + Students must use *content imperatives*  learned in earlier lessons
* **People Learn through Disciplined Inquiry**
  + Students learn more in-depth knowledge of time period
  + Technology aspect challenges students to learn new skills that can be applied ot many subject areas
* **Teaching Means Scaffolding**
  + Teacher “front loads” history in order to prevent students from getting bogged down in learning new technology tools
* **Constructive Assessment**
  + Multiple assessments used
    - Narrative draft
    - Edit
    - Production
    - Presentation
    - Student critique
    - Self-critique

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